



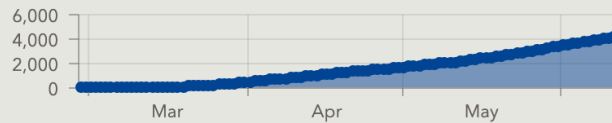
Alameda County COVID-19 Dashboard Updated 6/12/2020 with data through the end of 6/11/2020

Alameda County LHJ

4,104
Cases

108
Deaths

Alameda County LHJ Cumulative Cases



Cumulative

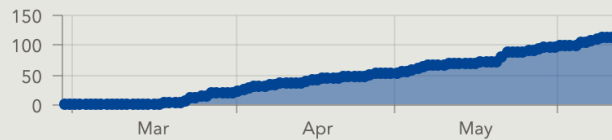
Daily

Berkeley LHJ

112
Cases

1
Deaths

Berkeley LHJ Cumulative Cases



Cumulative

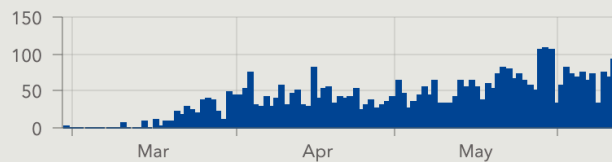
Daily

Alameda County Total

4,216
Cases

109
Deaths

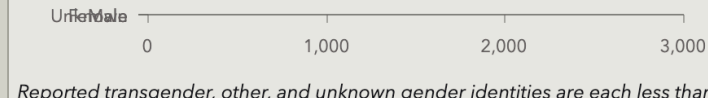
Alameda County Total Daily Cases



Cumulative

Daily

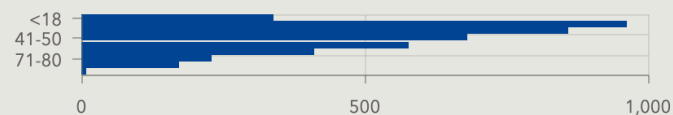
Alameda County Total Cases by Gender



Cases

Case Rates

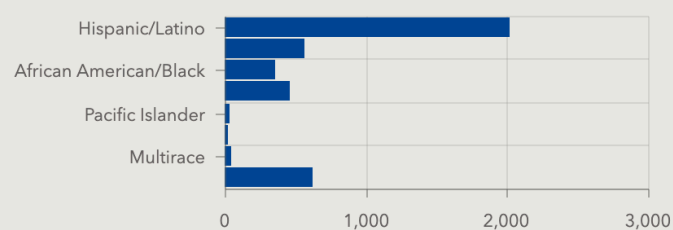
Alameda County Total Cases by Age Group



Cases

Case Rates

Alameda County Total Cases by Race/Ethnicity



Cases

Case Rates

[Click here to go to our mobile dashboard.](#)

[Click here to go to our second dashboard with](#)

Alameda County Cases by City/Jurisdiction

Santa Rita Jail*: 56

Alameda: 57

Albany: <10

Dublin: 30

Emeryville: 13

Fremont: 216

Hayward: 761

Livermore: 57

Newark: 124

Oakland: 1656

Piedmont: 13

Cases

Case Rates

We are coordinating with Health Care for the Homeless and so the

Notes and disclaimers: The City of Berkeley and Alameda County (minus Berkeley) are separate local health jurisdictions (LHJs). We are showing data for each separately and together. The numbers for the Alameda County LHJ and the Berkeley LHJ come from the state's communicable disease tracking database, CalREDIE. These data are updated daily, with cases sometimes reassigned to other LHJs and sometimes changed from a suspected to a confirmed case, so counts for a particular date in the past may change as information is updated in CalREDIE. Case dates reflect the date created in CalREDIE. The time lag between the date of death and the date of entry into CalREDIE has



Alameda County COVID-19 Dashboard Updated 6/12/2020 with data through the end of 6/11/2020

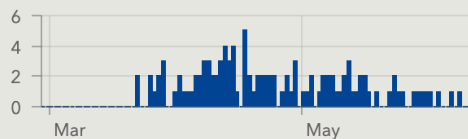
Alameda County Total Deaths by Gender



Reported transgender, other, and unknown gender identities are each less than ten and so are suppressed

Deaths Death Rates

Alameda County Total Daily Deaths



Cumulative Daily

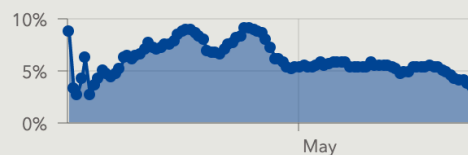
Alameda County Total Deaths by Age Group



Each of the other age groups have counts less than ten and are suppressed.

Deaths Death Rates

Alameda County Total Rolling 7-Day % Positive Tests



Number of Tests % Positive Tests

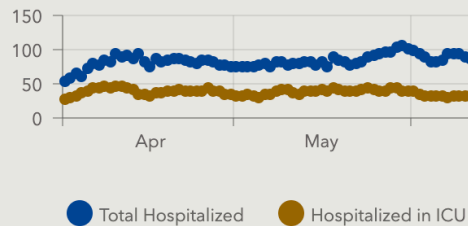
Alameda County Total Deaths by Race/Ethnicity



Each of the other race/ethnic groups have counts less than ten and are suppressed.

Deaths Death Rates

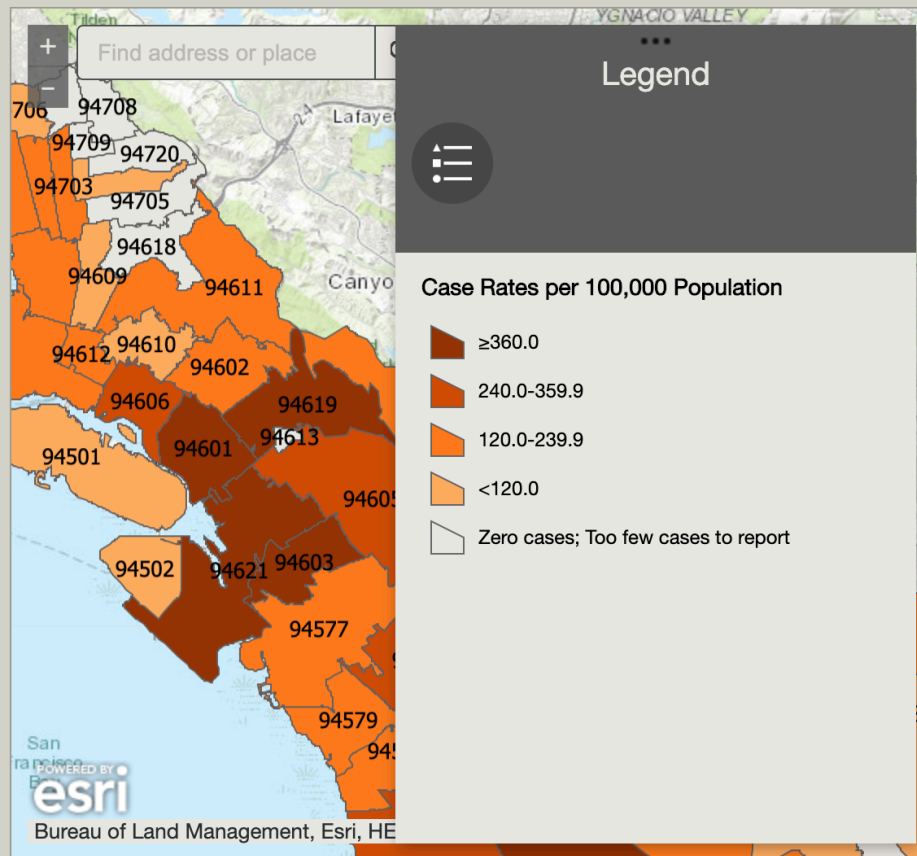
Alameda County Total COVID-19 Hospitalizations



Total Hospitalized Hospitalized in ICU

[Click here to go to our mobile dashboard.](#)

[Click here to see the first dashboard with cases and case rates over time](#)



Notes and disclaimers: The City of Berkeley and Alameda County (minus Berkeley) are separate local health jurisdictions (LHJs). We are showing data for each separately and together. The numbers for the Alameda County LHJ and the Berkeley LHJ come from the state's communicable disease tracking database, CALREDIS. These data are updated daily with new information received from other LHJs and sometimes changed from suspected to confirmed.

Alameda County COVID-19 Indicators

6.12.2020

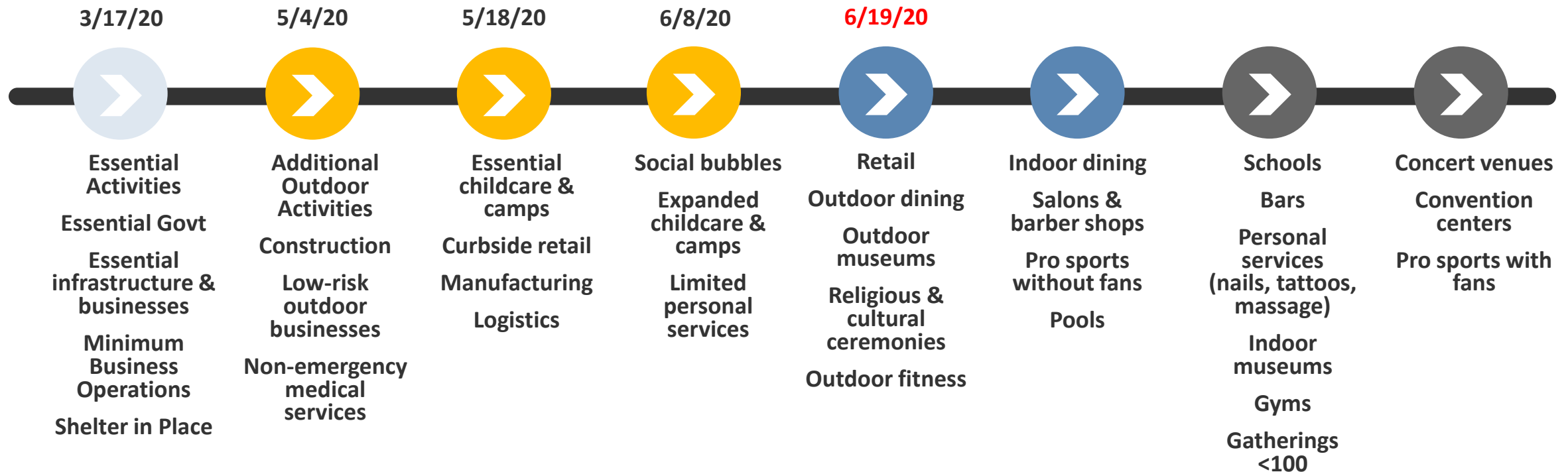
	Cases & Hospitalizations Flat or Decreasing	Sufficient Hospital & Surge Capacity	Sufficient Testing Capacity	Sufficient Disease Containment	Sufficient PPE
Indicator Status	■ ■ ■	■ ■ ■ ■ ■	■ ■ ■	■ ■ ■	■ ■ ■
Related Activities	<ul style="list-style-type: none"> • Shelter in Place • Physical Distancing • Face Coverings • Clinical guidance • Public guidance 	<ul style="list-style-type: none"> • Health care systems planning • LTCF Partnership • COVID-19 patients 4% of hospital beds and 9% of ICU beds 	<ul style="list-style-type: none"> • Goal 3100 tests/day • As of 6/10 ~1800/day • >30 sites 	<ul style="list-style-type: none"> • Contact tracing expansion • Isolation & Quarantine support • Encampment response • Surveillance • LTCF Task Force • Equity lens 	<ul style="list-style-type: none"> • Procurement and fulfillment through EOC • Continued PPE requests from healthcare partners

Indicator Movement

■ (-) ■ ■ ■ ■ ■ ■ (+)

Alameda County Reopening Plan: Updated 6.12.20

Movement to next stage contingent upon local COVID-19 indicators, at 2-4 week intervals



Face Coverings, Physical Distancing, and Site Specific Protection Plans Required – Stay in your Community



Alameda County
Health Care Services Agency



Alameda County Public Health Department
Celebrating Healthy People in Healthy Communities

COVID-19 Risk

Lowest

Open space
No physical contact
No shared surfaces

Moderate

Small outdoor gatherings
Physical distancing
Brief contact
Low mixing in community

High

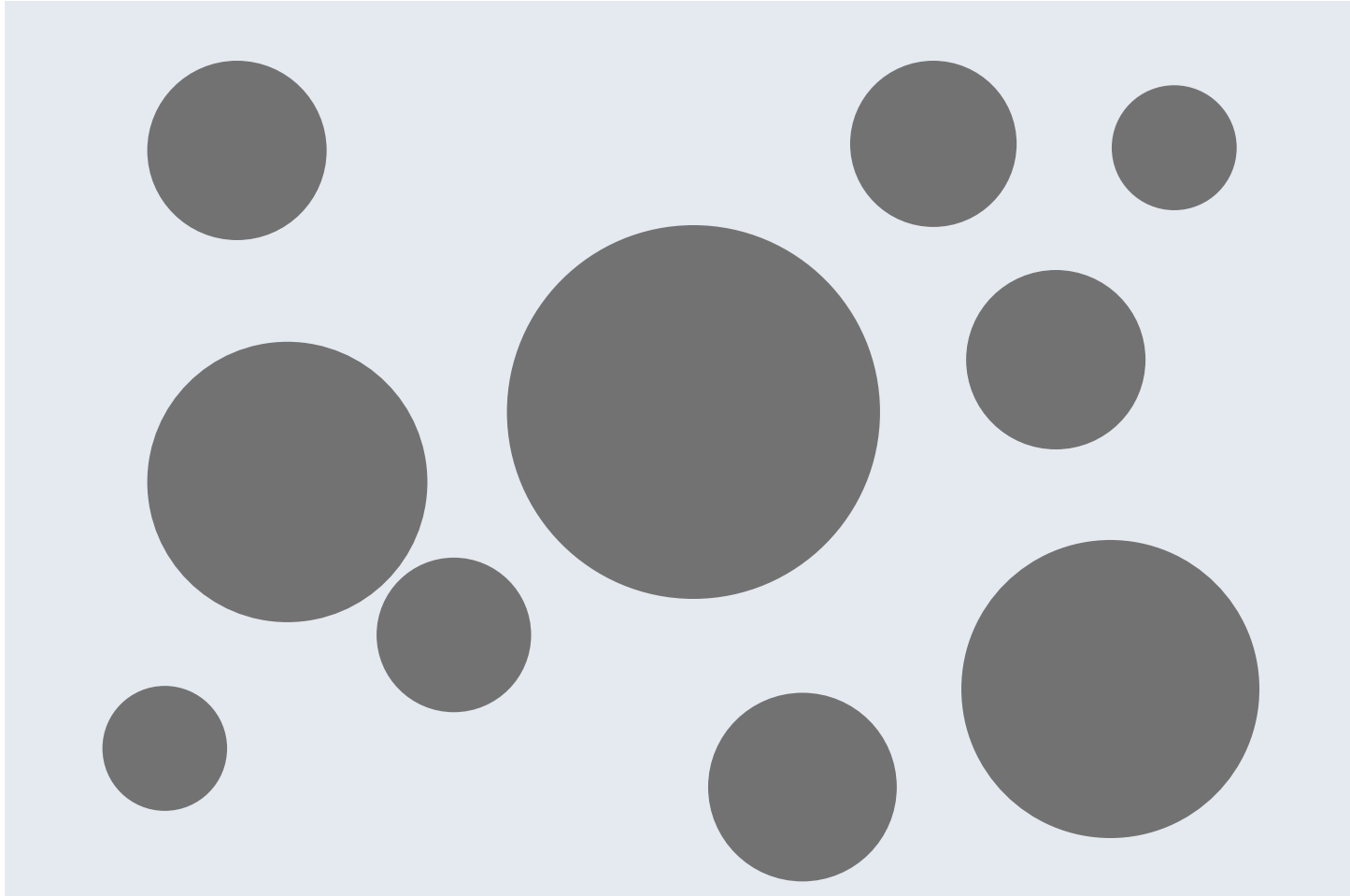
Small indoor gatherings
Poor ventilation
Large outdoor gatherings
High mixing in community
Close physical contact
Longer duration of contact

Highest

Large indoor gatherings
Crowded conditions
Prolonged contact
High mixing across communities
Shared objects & surfaces
Underlying health conditions



COVID-19 Social Bubble



Social Bubble Tips:

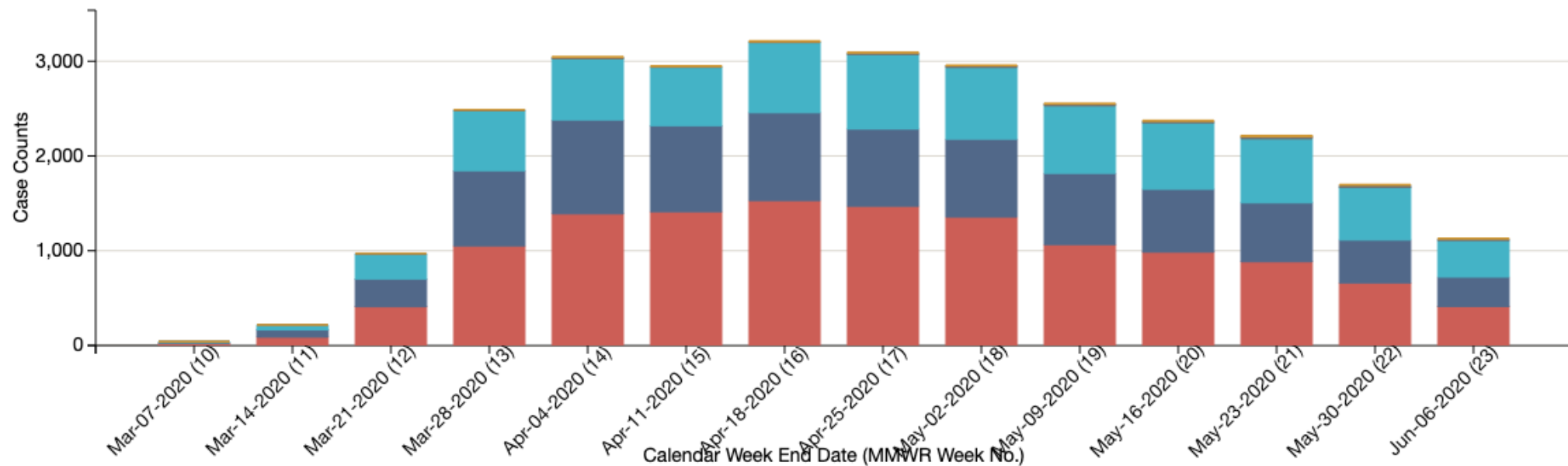
1. Stick to a stable group of 12 or fewer
2. Join only one bubble
3. Stick together for at least 3 weeks
4. Plan for outdoors only
5. Don't forget face coverings
6. Talk about why/how you want to bubble up: routines, communication
7. Remember that your actions affect everyone in the group
8. Agree to have no hard feelings if it doesn't work out
9. Agree to all follow the same rules



COVID-19 Laboratory-Confirmed Hospitalizations Preliminary data as of Jun 06, 2020

Covid-19-associated Hospitalizations By Age

0-4 yr 5-17 yr 18-49 yr 50-64 yr 65+ yr



Age	0-4 yr	5-17 yr	18-49 yr	50-64 yr	65+ yr	Total
2020	110	161	7538	8431	12747	28987

The Coronavirus Disease 2019 (COVID-19)-Associated Hospitalization Surveillance Network (COVID-NET) hospitalization data are preliminary and subject to change as more data become available. In particular, case counts and rates for recent hospital admissions are subject to lag. As data are received each week, prior case counts and rates are updated accordingly.

CDC COVID Data Tracker



Explore and understand coronavirus disease (COVID-19)

Maps, charts, and data provided by the Centers for Disease Control and Prevention

[Cases](#)[COVID Testing](#)[Forecasting](#)[Trends](#)[Trends in ED Visits](#)[Demographics](#)[Cases and Deaths by County](#)[Social Impact](#)[School Closures](#)[Mobility](#)[Learn More](#)

Demographic Trends of COVID-19 cases and deaths in the US reported to CDC

CDC is working with states to provide more information on race/ethnicity for reported cases. The percent of reported cases that include race/ethnicity data is increasing.

These data only represent the geographic areas that contributed data on race/ethnicity. Every geographic area has a different racial and ethnic composition. These data are not generalizable to the entire U.S. population.

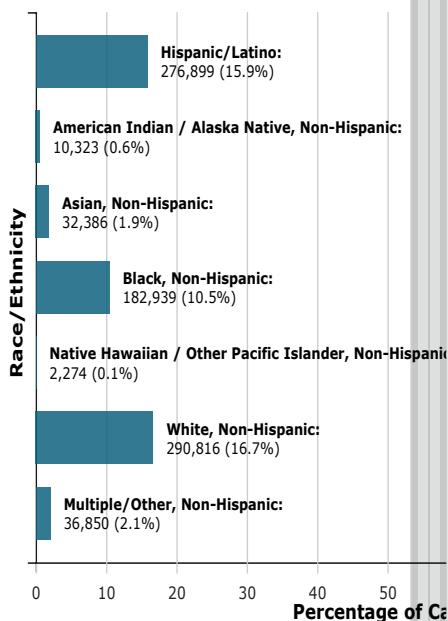
If cases were distributed equally across racial and ethnic populations, one would expect to see more cases in those populations that are more highly represented in geographic areas that contributed data.

Cases by Race/Ethnicity:



Data from 1,737,521 cases.

Race/Ethnicity was available for 832,487 (48%) cases.

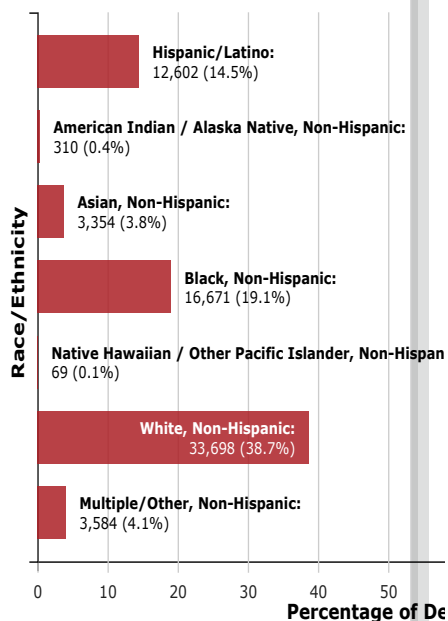


Deaths by Race/Ethnicity:

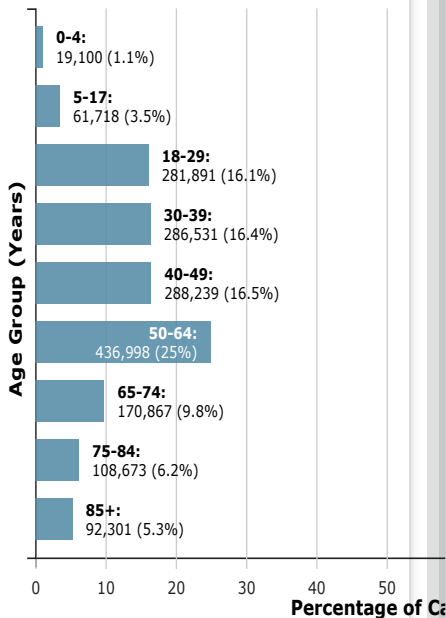


Data from 87,124 deaths.

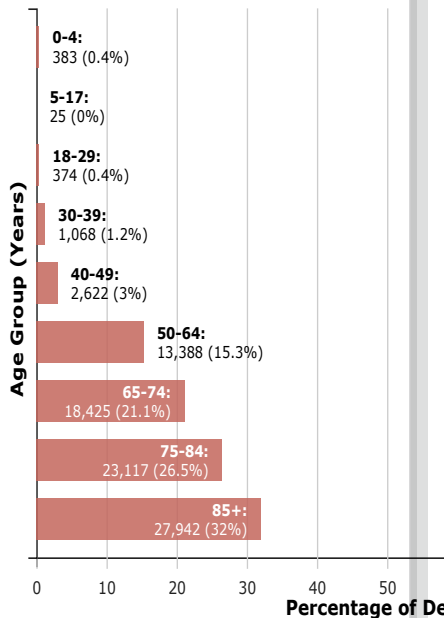
Race/Ethnicity was available for 70,288 (80%) deaths.



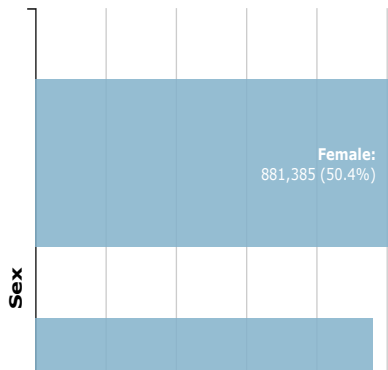
Cases by Age Group:
Data from 1,748,851 cases.
Age group was available for 1,746,318 (99%) cases.



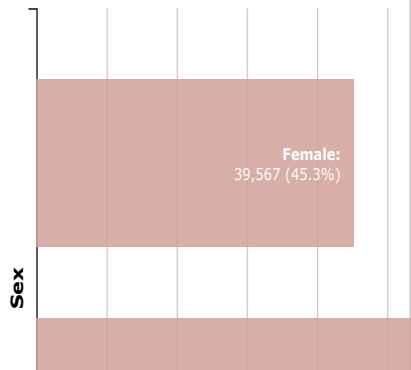
Deaths by Age Group:
Data from 87,398 deaths.
Age group was available for 87,344 (99%) deaths.

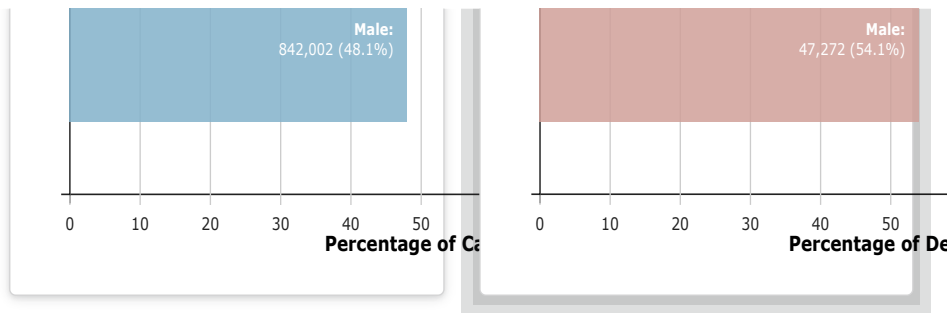


Cases by Sex:
Data from 1,748,851 cases.
Sex was available for 1,723,387 (98%) cases.



Deaths by Sex:
Data from 87,398 deaths.
Sex was available for 86,839 (99%) deaths.



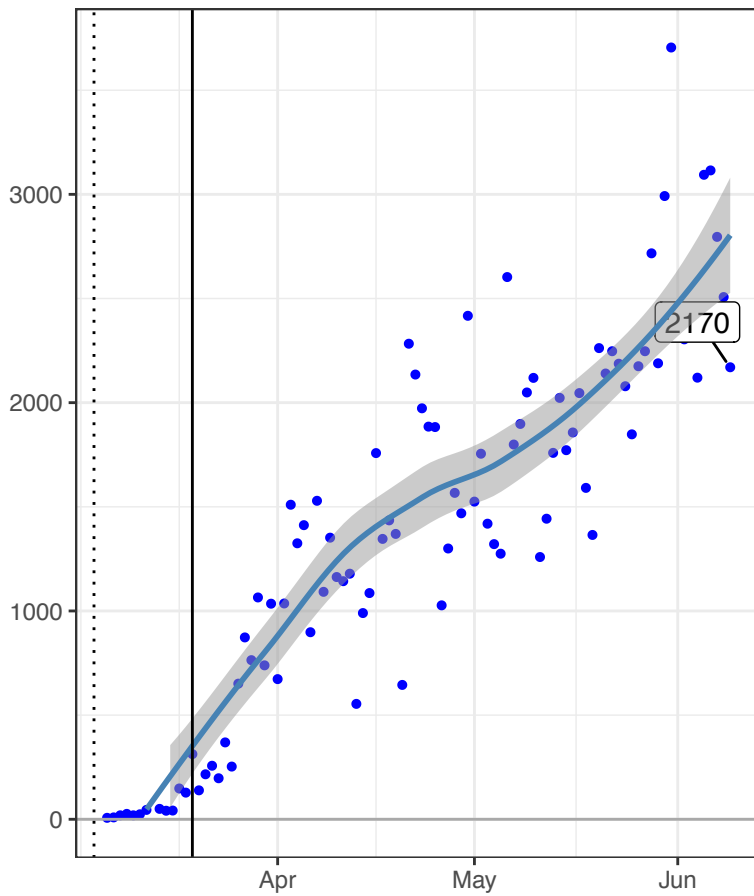


Data Sources, References & Notes: Data are based on COVID-19 case-level data reported by state and territorial jurisdictions to the Centers for Disease Control and Prevention (CDC). The numbers are confirmed and probable COVID-19 cases as reported by U.S. states, U.S. territories, New York City, and the District of Columbia from the previous day. Case numbers reported on other websites may differ from what is posted on CDC's website due to delays in reporting to CDC. The process used for finding and confirming cases displayed by other sites may differ.

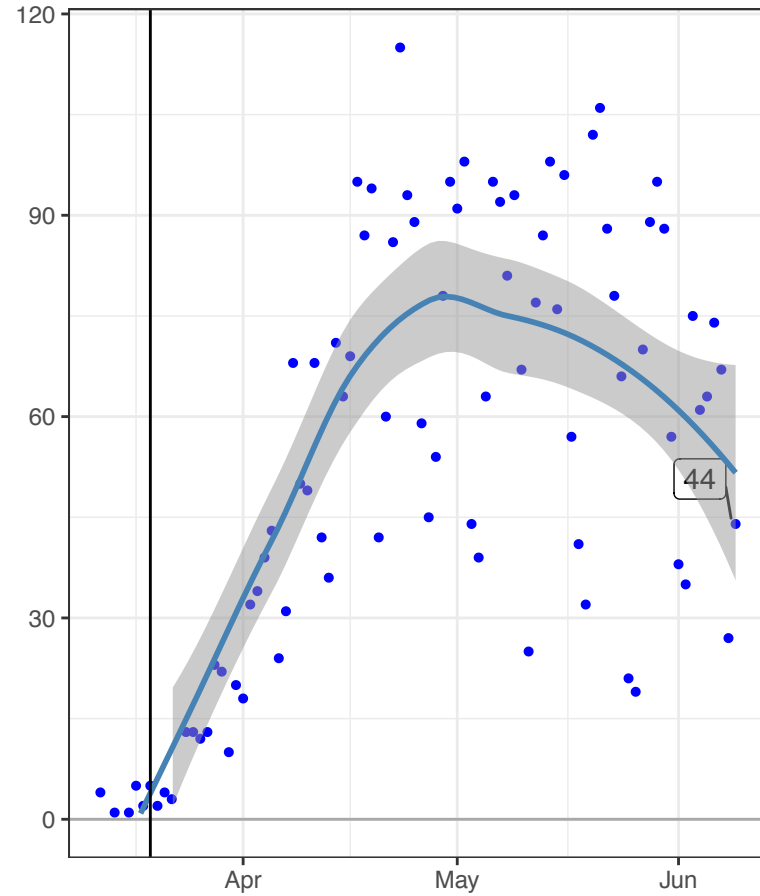
___ Non-essential Shutdown

.... State of Emergency

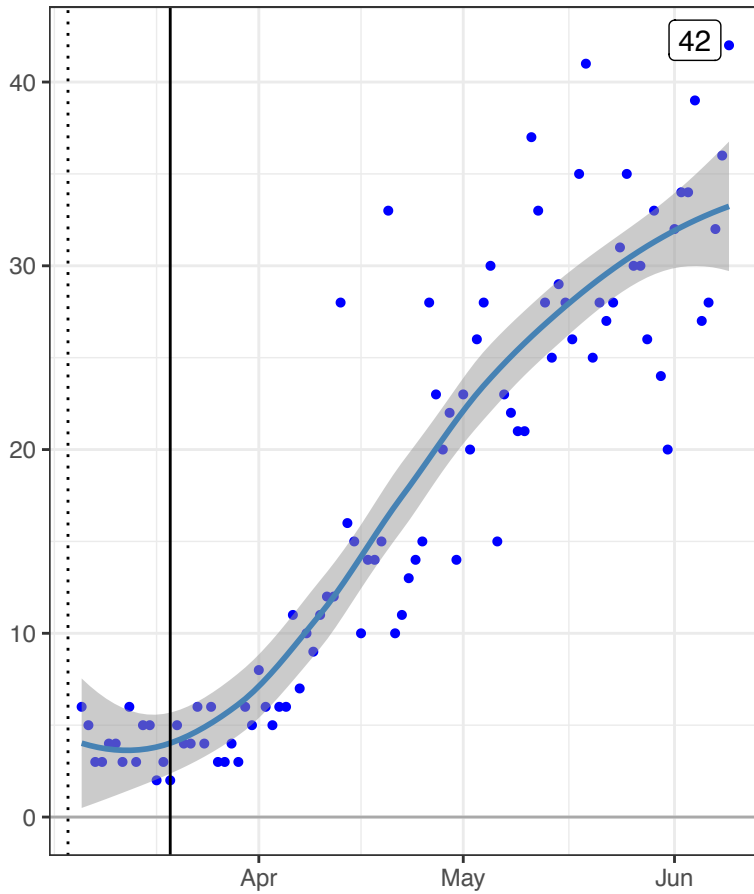
Daily New Positive Cases



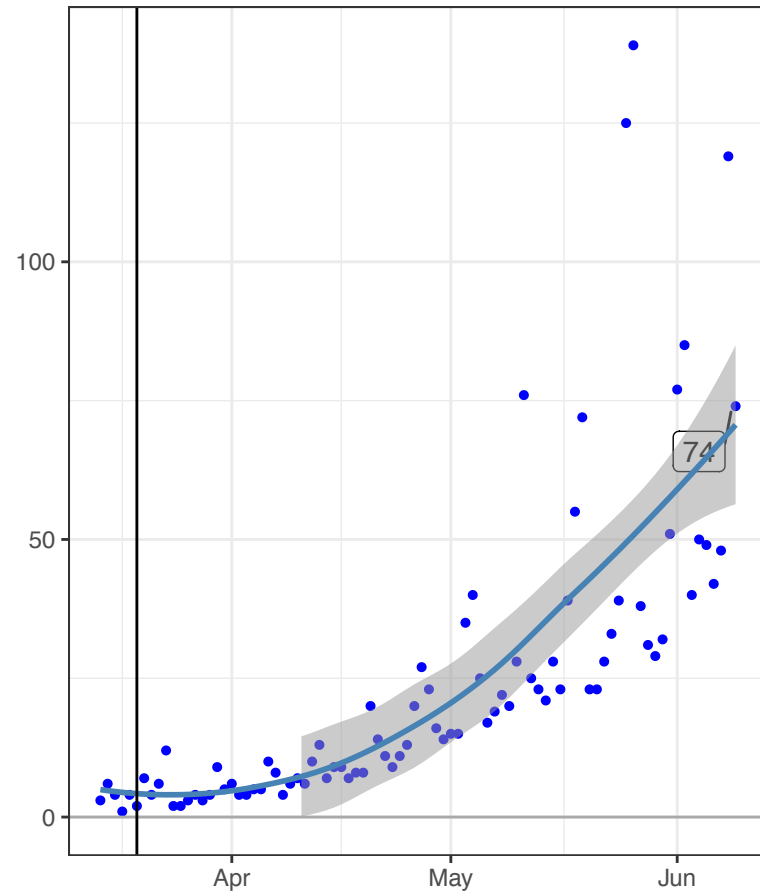
Daily Covid-19 Deaths



Days to Double Cases



Days to Double Deaths

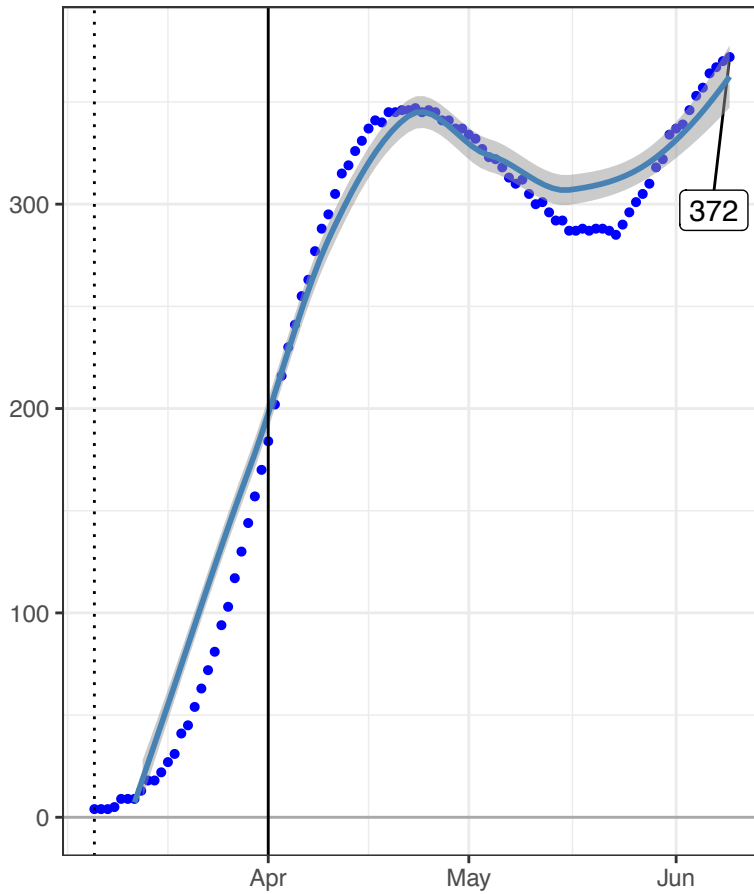


California, Student Dismissal? Yes, Gathering limit? All

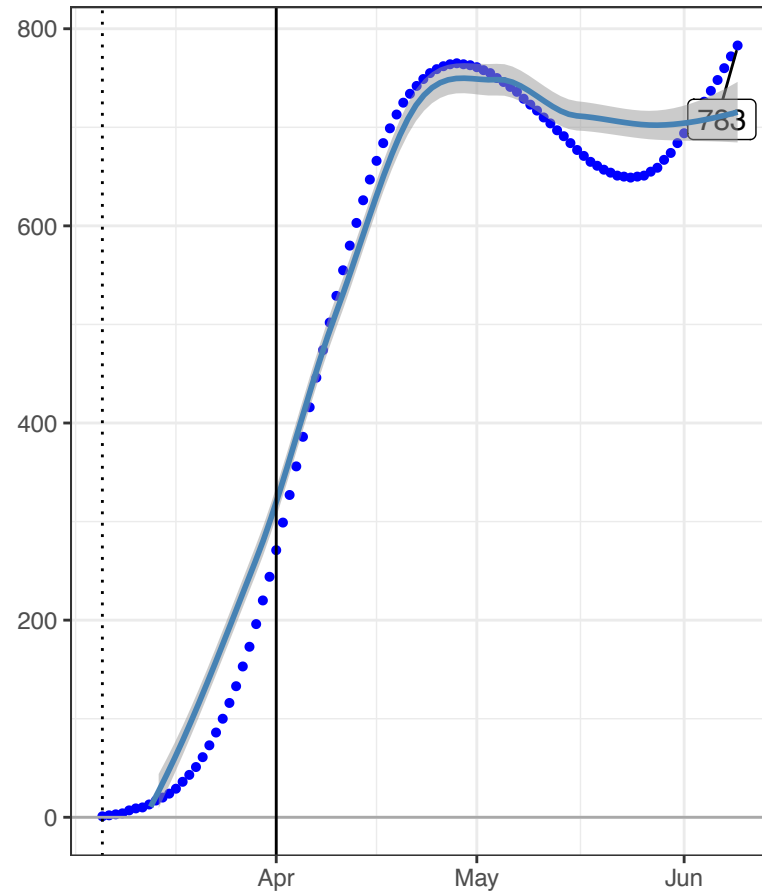
— Non-essential Shutdown

.... State of Emergency

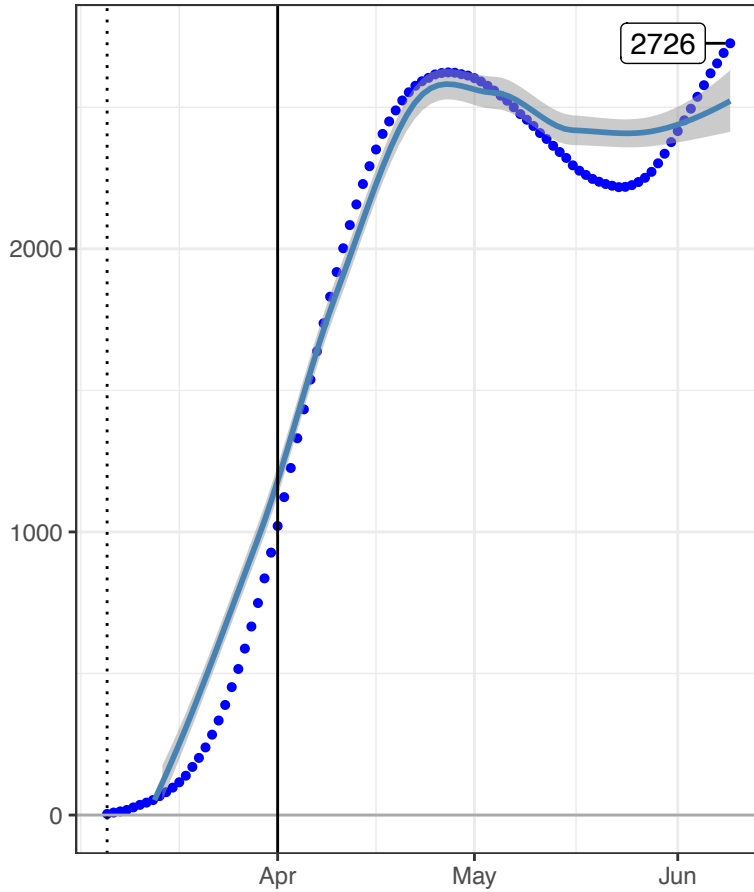
Daily New Covid-19 Admissions



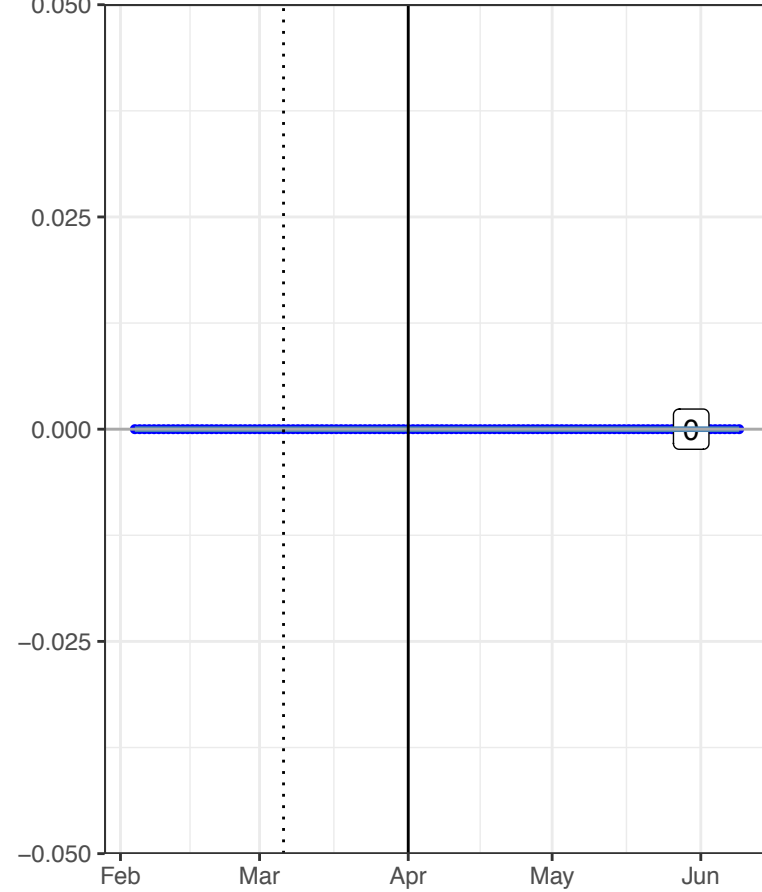
Daily Total Covid-19 ICU Beds Utilized



Daily Total Covid-19 Hospital Beds Utilized



Daily Covid-19 ICU Bed Shortfall (icuover_mean)



Parent Feedback on Distance Learning Summarized by Grade

Grade	Number of Responses	Just Right	Too Little	Too Much
K	46	63%	26%	11%
1	23	22%	78%	0%
2	61	41%	56%	3%
3	80	34%	55%	11%
4	79	43%	46%	11%
5	61	49%	46%	5%
6	92	45%	42%	13%
7	88	32%	56%	12%
8	82	29%	62%	9%
9	57	49%	26%	25%
10	79	54%	21%	25%
11	74	49%	24%	27%
12	40	58%	13%	30%

Selected Parent and Teacher Responses to Thought Exchange

Keep People Connected
Piedmont Unified School District

May 1, 2020
4 days left

What are the most important things our school district needs to think about as we continue to respond to COVID-19 and plan for the future?

1336 1983 77089

The most important thing we can do to prepare for next year is build a robust distance learning curriculum that can be put into effect efficiently.

We must be prepared for off and on again SIP orders. Teachers need support and time to plan and prepare effective and engaging online learning.

4.4 ★★★★★ (26)

Ranked #1 of 1874



Students and staff should be encouraged to stay at home if sick.

People who are sick can transmit C19 or other diseases, such as influenza.

4.3 ★★★★★ (52)

Ranked #2 of 1874



Teachers are not distance learning experts and need learn quickly.

Give them the tools and instruction they need to teach and engage our kids.

4.3 ★★★★★ (41)

Ranked #3 of 1874



No matter what our chosen path for next year, we need to build in time for teachers and staff to plan.

If we want to do this well, we need to have time to work together to prepare.

4.2 ★★★★★ (54)

Ranked #7 of 1874



If back in classrooms, parents must keep sick children home.

Active coughing/runny noses will only create more chaos and teachers should not have to police that.

4.2 ★★★★★ (52)

Ranked #10 of 1874



Treat the different levels of school differently when necessary-- elementary likely needs different things than PMS and PHS, so please allow for that!

Distance Learning seems more challenging for elementary students and families because parents have to be SO engaged and students freeze up more

4.2 ★★★★★ (51)

Ranked #12 of 1874



Learn and implement best practices from other schools re: high quality distance and hybrid learning

What can we learn and apply that is working well at other private and public schools facing this challenge?

Approaches, Tools, Training

4.1 ★★★★★ (53)

Ranked #29 of 1874



Please keep kids on a regular schedule each week

Kids and working families can develop a rhythm

4.1 ★★★★★ (53)

Ranked #30 of 1874



Use open air forums when possible

Fresh air may reduce spread of the virus and aid in keeping kids engaged

4.1 ★★★★★ (53)

Ranked #32 of 1874



What kind of training will we get to better adapt curriculum meant for online, distance learning?

I would like more training on how to make my lessons as engaging as possible. I wish to have it be as close to in-person as possible.

4.1 ★★★★★ (53)

Ranked #33 of 1874



Follow scientific evidence about best practices in school environments

Data can inform our decisions

4.1 ★★★★★ (52)

Ranked #37 of 1874



If in-person classes resume, attendance policies need to be flexible.

We must allow for kids to stay home in the event they or a relative is exposed or infected and the whole family needs to isolate.

4.1 ★★★★★ (49)

Ranked #42 of 1874



Parents can't be at home teachers

Future distance learnings plans cannot assume that parents can act as at-home teachers. This is especially important for younger grades.

4.1 ★★★★★ (49)

Ranked #44 of 1874



Parents aren't as good "teachers" as teachers.

We respect and appreciate what you do! And you're WAY better at it than us.

4.1 ★★★★★ (44)

Ranked #47 of 1874



Students need to attend virtual classes

There have been many MIA students

4.1 ★★★★★ (23)

Ranked #63 of 1878



How do we create the time to train teachers for long distance learning?

There will be some form of long distance learning next year. We "flew the plane" while designing it last year. This year, teachers really need help.

4.0 ★★★★★ (54)

Ranked #65 of 1874



Giving teachers the resources and the time to teach remotely efficiently

This is all new and time is needed to be able to work efficiently

4.0 ★★★★★ (53)

Ranked #70 of 1874



Teachers need worthwhile professional development, and time to collaborate and plan

If we want a robust, excellent distance learning program, then we have to invest time and money into robust, excellent professional development.

4.0 ★★★★★ (52)

Ranked #83 of 1878



From a teacher: Please recognize that planning quality distance learning is a full time job; hybrid is a full-time job; both is double!

Saying "let's be open to opening up/closing down with flexibility" and then demanding that both be exceptional!?! Teachers have families too.

4.0 ★★★★★ (41)

Ranked #95 of 1926



consider outdoor options for education

with our climate, consider more outdoor options which could help reduce disease transmission risk and provide more options for kids to be together

4.0 ★★★★★ (44)

Ranked #94 of 1878



student's ability to learn in this time

as a student, i can tell you that i have learned significantly less during this time than i have during in person class, even doing all the work.

4.0 ★★★★★ (43)

Ranked #95 of 1878



We need a better distance learning model

This looks like more live instruction, more live interaction between teachers and kids, kids and kids, and an actual curriculum.

4.0 ★★★★★ (41)

Ranked #100 of 1878



From a teacher: Please recognize that planning quality distance learning is a full time job; hybrid is a full-time job; both is double!

Saying "let's be open to opening up/closing down with flexibility" and then demanding that both be exceptional!?! Teachers have families too.

4.0 ★★★★★ (40)

Ranked #102 of 1878



Making sure that school curriculums remain rigorous, engaging, and thoughtfully-executed.

4.0 ★★★★★ (39)

Ranked #111 of 1878



Parents need to recognize teachers have families and concerns outside of PMS. We love teaching here, and we have COVID concerns as well. We have to take care of ourselves in order to take care of anyone else. Let's work together and hear each other.

3.9 ★★★★★ (49)

Ranked #182 of 1944



Live stream in class room lessons daily and provide on-line for those families who are afraid to return to school. We need to have kids in school learning from their teachers, but there should be an option for those who are at higher risk and do not wish to return.

3.8 ★★★★★ (43)

Ranked #303 of 1926



When we come back to school next year, I think we should have to wear masks in every class and have to wash our hands at the start of each class.

This way, we can stay safe by protecting our mouths and noses, and also clean our hands. (according to science, soap and water is actually better)

3.8 ★★★★★ (40)

Ranked #332 of 1944



Teachers are having to rewrite all of their curriculum (5 subjects at elementary) and try to make it digestible/doable for young kids at home.

We aren't left with enough time to meet with students synchronously. We all want more time for student contact, but how to do it all?

3.8 ★★★★★ (37)

Ranked #335 of 1926



I think that they need to think about how much time we are spending on technology during a school day. We usually spend at most 2 hours on our chromebooks during an average school day, and now we spend 6 or 7. It's so easy to get distracted,

3.8 ★★★★★ (35)

Ranked #340 of 1926



Utilize the Piedmont community! You have doctors, epidemiologists, technology experts, and educators at your fingertips.

We are all willing and able to help get Piedmont's educational standards back up to where they should be.

3.8 ★★★★★ (17)

Ranked #368 of 1926



Proper cleaning of all school surfaces regularly in classroom and bathrooms

In between sessions and bathrooms should be wiped down multiple times throughout the day. Proper cleaning chemicals that kill covid/flu/norovirus

3.7 ★★★★★ (42)

Ranked #469 of 1944



For grades, if pass/not pass continues then provide students with QUALITATIVE feedback. Very disappointed that district made it optional for teachers

Students need feedback on their work in order to learn/improve. No reason for teachers to not provide- especially Language Arts.

3.6 ★★★★★ (30)

Ranked #684 of 1926



The education of the high school students, because if the pass/fail system continues, colleges will have to judge students by earlier year's GPAs

Because students should get the education they deserve

3.6 ★★★★★ (26)

Ranked #693 of 1926



I also don't have enough time with my teacher. The teachers just give us the work for the week and don't really explain what to much.

We only have two 30 minute check-ins that don't really explain the assignments.

3.5 ★★★★★ (36)

Ranked #832 of 1926



Ensuring quality of education

Distance learning is a far cry from in-person learning. I'm concerned about the decrease in education quality.

3.5 ★★★★★ (25)

Ranked #876 of 1926



Continue to keep kids on track. Don't dumb down the curriculum or reduce incentive to perform by switching to pass/fail grading.

When they get to college, I'd like my kid to be among the best prepared students.

3.4 ★★★★★ (54)

Ranked #908 of 1926



Please read this article to see what education would be like. <https://medium.com/@harley.litzelman/we-cannot-return-to-campus-this-fall-1ad91b8a65e0>

It's written by an educator in Oakland. It has been widely distributed among teachers & will help you see what life will be like for our students.

3.4 ★★★★★ (50)

Ranked #966 of 1926



There is no '100% Safe' to return to schools. The virus is predicted to be here for 8-10 yrs. We cannot fail to educate a generation while waiting.

Part of the human experience is living with disease. As an MD, I take precautions (hand-washing) & support moving forward & educating kids at school!

3.4 ★★★★★ (40)

Ranked #1014 of 1926



older teachers will resign due to learning curve of virtual. PUSD will need to offer extensive training or support to keep teachers.

3.4 ★★★★★ (30)

Ranked #1050 of 1926



Offering care for children if there is some distance learning

It is impossible for working parents to care for and teach children from home in an ongoing way. There needs to be other resources for care and help.

3.4 ★★★★★ (29)

Ranked #1054 of 1926



Make sure to account for the teachers amount of work. Systems like half days or day on day off mean that the teacher has to teach double than regular.

To keep the quality of education in mind. If they teach double, they may not be as understanding with questions/explanations.

3.4 ★★★★★ (27)

Ranked #1060 of 1926



Other school districts are doing better with teacher-student contact time, grading and all the normally expected teaching duties in the pandemic

We're here mainly for the schools -- it's irksome to hear "we're doing great" when I know less affluent school district that are doing better

3.4 ★★★★★ (26)

Ranked #1064 of 1926



Base your input on facts, not fear

A scientific, data driven summary of what we know can be found at this excellent resource <https://explaincovid.org/>

3.3 ★★★★★ (51)

Ranked #1151 of 1926



Teachers are essential workers.

We should support them, but they need to compromise as well.

3.3 ★★★★★ (41)

Ranked #1217 of 1926



We should arrange the desks in each classroom so that people are as far away as possible.
It will be hard to stay 6 feet apart in most classrooms, but if we try to at least stay a little bit more apart than usual, that would be safer.

3.3 ★★★★★ (38)

Ranked #1237 of 1944



quality of grading

70% completion is nowhere near good enough a benchmark for kids going forward. We need to bring back letter grades somehow.

3.2 ★★★★★ (49)

Ranked #1335 of 1926



Distribute paper workbooks and worksheets to families.
To minimize printing at home and to lessen screen time.

3.2 ★★★★★ (48)

Ranked #1336 of 1926



Prevent cheating.

Letter grades have to be an accurate assessment of the quality of work.

3.2 ★★★★★ (40)

Ranked #1371 of 1926



Make strong, clear case for parents' need to lead homeschool.

A loud message to employers will be necessary to enable working parents to remain flexible on hours/remote capabilities in order to homeschool.

3.2 ★★★★★ (35)

Ranked #1391 of 1926



Until a vaccine is produced, going to school should not be an option and safety for students and teachers should be a number one priority

There is no way it is possible to go to school and not social distance. Even if we alternated days at school it would be impossible to social distance

3.1 ★★★★★ (30)

Ranked #1525 of 1926



Get kids back into the classrooms ASAP.

I am a physician. The risks for young, healthy people are extremely small. Conversely, the risks of anxiety, depression from social isolation high.

3.0 ★★★★★ (54)

Ranked #1569 of 1926



Let's not live in fear.

3.0 ★★★★★ (34)

Ranked #1625 of 1926



Not only the safety of everyone but the education.

As a student, it is a lot harder to learn stuff online. So by using only a google meet or schoology conference it is making it harder to learn.

3.0 ★★★★★ (27)

Ranked #1647 of 1944



How S. Korea is reopening schools

If this is the standard, can PUSD do this?
<https://www.yahoo.com/news/photos-show-south-korean-students-123224317.html?guccounter=1>

2.8 ★★★★★ (40)

Ranked #1766 of 1926



Parents pay so much in taxes and their kids aren't learning anything right now.

2.7 ★★★★★ (34)

Ranked #1826 of 1926



National Parent and Teacher Survey Responses

In mid-May, Ipsos conducted a pair of online polls for *USA Today* of K-12 teachers and parents of school-aged children: [Teachers and parents expect schools to reopen in the fall](#)

What parents and teachers say

● Parents ● Teachers

Teachers are working harder



Teachers are having a harder time doing their job



I am worried about the children right now



Distance learning is causing the children to fall behind



The children will eventually be able to make up any lost ground



Public teachers are paid fairly



Schools in my area are likely to reopen in the fall



COVID-19

Protect yourself
and loved ones



Help prevent the spread of respiratory diseases like COVID-19

+ WASH YOUR HANDS

Wash your hands with soap and warm water regularly.



+ COVER A COUGH OR SNEEZE

Cover your cough or sneeze with your sleeve, or tissue. Dispose of tissue and wash your hands afterward.



+ DON'T TOUCH

Avoid touching eyes, nose or mouth, especially with unwashed hands.



+ KEEP YOUR DISTANCE

Avoid close contact with people who are sick.



+ STAY HOME

If you experience respiratory symptoms like a cough or fever, stay home.



+ GET HELP

If you experience symptoms of COVID-19 (cough, fever, shortness of breath), call your health care provider or local health department before seeking care.



MORE INFORMATION

Follow the California Department of Public Health:
@capublichealth and www.cdph.ca.gov/covid19



Need-to-Know Info

This information was published on March 4, 2020. Rolling updates on COVID-19 can be found at the World Health Organization website at [who.int](https://www.who.int). Updates can also be found at www.cdc.gov/COVID19.

COVID-19 Coronavirus

Coronaviruses (CoV)

are a family of viruses that cause the common cold as well as more severe diseases.

Source: World Health Organization

COVID-19

SARS-CoV-2 is a strain of coronavirus that had not been previously identified in humans, making it a novel coronavirus. The disease caused by this virus is known as COVID-19.

Source: World Health Organization

WUHAN CORONAVIRUS



Wuhan

Considered the epicenter of the outbreak, the first reported cases of COVID-19 emerged from this city located in China's Hubei province on December 31, 2019.

3.4%

The estimated global mortality rate for COVID-19, although researchers state this number may shift

Source: World Health Organization

COVID-19 Signs & Symptoms



Fever • Cough • Shortness of Breath

Symptoms can range from mild to severe. Senior citizens and those with underlying medical conditions like cardiovascular disease, lung disease, cancer or diabetes are at increased risk for severe symptoms, which can lead to viral pneumonia and even death.

Source: Centers for Disease Control & Prevention (CDC)

80%
of COVID-19
cases are mild,
causing cold- or
flu-like
symptoms

Source: Chinese Center for Disease Control and Prevention, as reported by the American Medical Association JAMA Network.



Protect Yourself & Others



1. Wash hands frequently with soap and water for at least 20 seconds, and always before eating; after using the bathroom; and after blowing your nose, coughing or sneezing.
2. Avoid touching your eyes, nose and mouth with unwashed hands.
3. Cover your cough or sneeze with a tissue, then dispose of the tissue in the trash.
4. Stay at home when sick until your symptoms are gone.

Source: National Center for Immunization and Respiratory Diseases (NCIRD)

Face Mask FAQ

Should I be wearing a face mask?

NO

✓ Anyone who is well

YES

- ✓ Anyone with COVID-19 or symptoms
- ✓ Health workers
- ✓ Caretakers of someone infected with COVID-19

Source: Centers for Disease Control & Prevention (CDC)

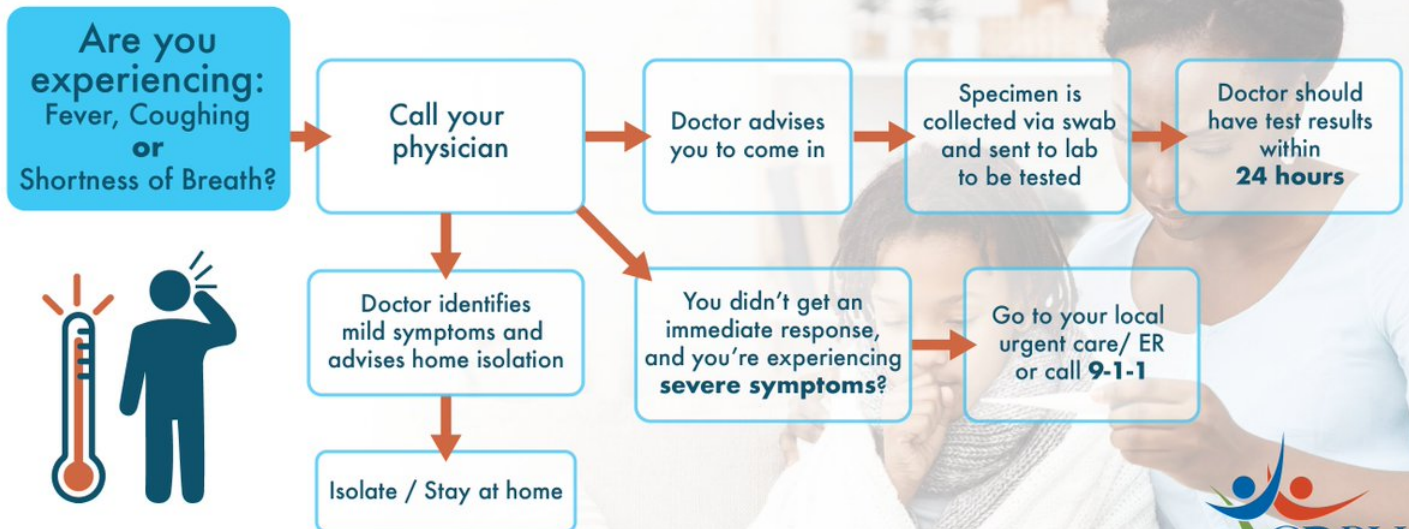


Testing Guidelines

If you feel sick with fever, cough or difficulty breathing, contact your doctor or local health department to help determine if you should be tested for COVID-19. People experiencing severe breathing problems should seek immediate medical attention.

Source: Centers for Disease Control & Prevention (CDC)

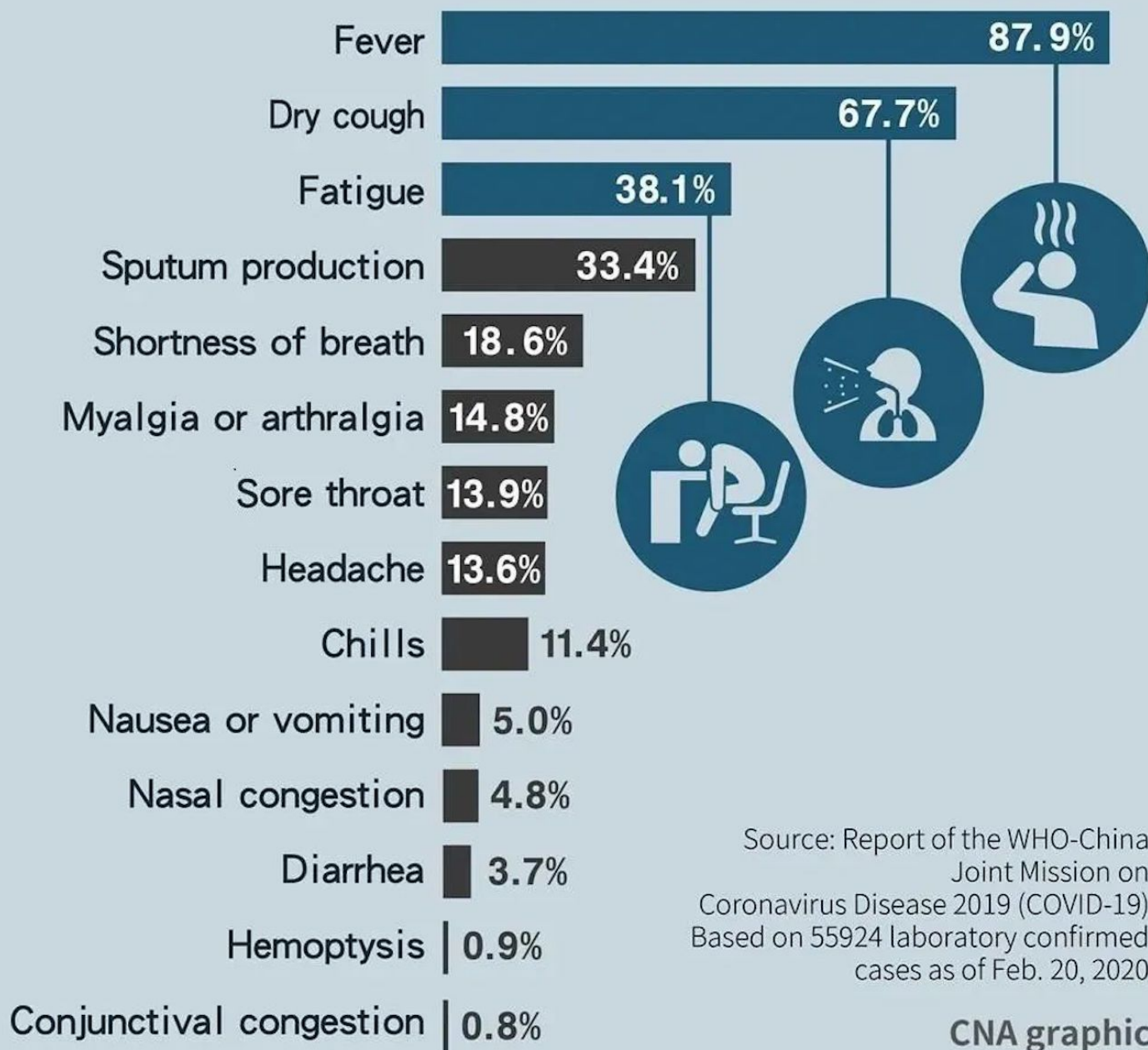
DO I NEED TO GET TESTED FOR COVID-19?



MORE INFORMATION - Follow the California Department of Public Health: @capublichealth and www.cdph.ca.gov/covid19



Typical symptoms of COVID-19



School Decision Tree

All Schools Regardless of Community Spread

Confirmed person
with COVID-19 in
building?

Assess
Risk

*Short (potential 2-5 Day)
Building Dismissal to
Clean/Disinfect/Contact
Trace in consultation with
local health officials*

No Community Spread

- Prepare
- Teach and reinforce healthy hygiene
- Develop information sharing systems
- Intensify cleaning and disinfection
- Monitor for absenteeism
- Assess group gatherings and events – consider postponing non-critical gatherings and events
- Require sick students and staff stay home
- Establish procedures for someone becoming sick at school

*Monitor changes in
community spread*

Minimal to Moderate OR Substantial Community Spread

M/M

Is community spread Minimal to Moderate or Substantial?

S

- Coordinate with local health officials.
- Implement multiple social distancing strategies for gatherings, classrooms, and movement through the building.
- Consider ways to accommodate needs of children and families at high risk.

- Coordinate with local health officials.
- Implement multiple social distancing strategies for gatherings, classrooms, and movement through the building WITH EXTENDED SCHOOL DISMISSALS.
- Consider ways to accommodate needs of children and families at high risk.



Suggested Links for Further Study

[CDC: Wearing Surgical Masks helps reduce transmission](#)

[Trial drug can significantly block early stages of COVID-19 in engineered human tissues](#)

[COVID-19 vaccine candidate shows promise, research shows](#)

[Study estimates 1 in 7 frontline medical workers may miss work to care for their children if schools are closed](#)

[COVID-19: Imperial researchers model likely impact of public health measures | Imperial News](#)

[COVID-19: Updated data implies UK modelling hugely overestimates expected death rates from infection](#)

[US National Stockpile Responses](#)

[5 Key Facts Not Explained In White House COVID-19 Projections](#)

[U Washington IHME's COVID-19 Projections](#)

[New Cases of COVID-19 In World Countries - Johns Hopkins Coronavirus Resource Center](#)

[Anthony Fauci: COVID-19 Mortality Rate May Be 'Considerably Less Than 1%'](#)

[Coronavirus' Top Targets: Men, Seniors, Smokers](#)

[Here's How COVID-19 Compares to Past Outbreaks](#)

[Kaiser Health News - Facts Vs. Fears: Five Things To Help Weigh Your Coronavirus Risk](#)

[Coronavirus treatment: Vaccines/drugs in the pipeline for COVID-19](#)

[VIDEO - The Coronavirus Explained & What You Should Do](#)

[Evaluation of containment and mitigation strategies for a pandemic - Wenguo Weng, Shunjiang Ni, 2015](#)

[Estimated Influenza Illnesses, Medical visits, Hospitalizations, and Deaths in the United States — 2018–2019](#)

[12 Experts Questioning the Coronavirus Panic](#)

[Swiss Doctors - Facts about Covid-19](#)

[Odds of Dying](#)

[2020 coronavirus pandemic in South Korea](#)

[Telegraph.co.uk - Why have so many coronavirus patients died in Italy?](#)

[Bloomberg - 99% of Those Who Died From Virus Had Other Illness, Italy Says](#)

[Phase-adjusted estimation of the number of Coronavirus Disease 2019 cases in Wuhan, China](#)

[Pandemic Early Warning Program to Detect Coronaviruses](#)

[International sharing of all influenza virus sequences](#)

[Engineered bat virus stirs debate over risky research](#)

[A Doctor Explains How to Make the Safest Face Mask](#)

[Herd immunity – estimating the level required to halt the COVID-19 epidemics in affected countries](#)

[New York City's Death Toll Jumps By More Than 3,700 After Officials Take Into Account Probable Cases](#)

[Hospital Payments and the COVID-19 Death Count](#)

[Covid-19 antibody tests face a very specific problem](#)

[LWVP Rutherford 05062020](#)